



SOCIAL WORKER TRAININGS

LGIHE is committed to working for and advocating for the realization of the Dignity and Rights of the person. Since the dignity of the human person stems from the fact of being human, it is extremely important that the social workers and those who work towards improving the quality of people's lives are accompanied to reflect and realize the inalienable value of each vulnerable person they work with or for.

We have prepared rich and reflective trainings to enable each social worker realize the joy of working with and for the vulnerable persons. For this purpose, we have developed a responsive set of trainings to accompany Social Workers in their daily job.

Courses include:

- The Educative Role of the Social Worker
- The Value of The Person & Psychosocial Support
- Peace & Reconciliation
- Child Protection

For more information in each of these courses, read more in the sections that follow.



The Educative Role of the Social Worker

Target Group(s):

Social Workers

Objective:

To help social workers understand the importance of their daily responsibilities. Since the effectiveness of their work as social workers depends upon their relationship with clients, this training encourages trainees to pay utmost attention to clients' social backgrounds and deepest needs.

It enables participants to recognize the need for independent and individual decision-making by encouraging clients to critically think about and analyze the challenges presented to them before making decisions. This training further enables social workers to empower clients to practice critical thinking, while making independent decisions and taking responsibility on their own lives.

Specific Objectives:

By the end of the training, participants should be able to:

- Develop and use specific and appropriate tools to help them understand their clients' social backgrounds and personal needs;
- Design and apply interventions/activities that address clients' deepest needs;
- Use daily work activities to enhance clients' discovery of their ability to find solutions to their problems;
- Explain the methods of developing clients' critical and analytical thinking skills for problem solving in their life;
- Plan and deliver field activities that enhance clients' independence in decision-making and their responsibility for their daily actions.

Duration: 3 days.



The Value of the Person & Psychosocial Support

Target Group(s):

Teachers, Parents, Social Workers and all people involved in educational activities.

Objective:

To help participants (teachers, social workers, medical personnel and all those working with vulnerable people) understand the importance of their daily job. It is meant to provoke participants to realize that the core of their work evolves on the enabling clients to meet their needs and the consequent need to develop a caring relationship and mutual respect.

Furthermore, it is intended to enable participants recognize the need to promote and respect clients' independence in decision making by encouraging them to critically think about and analyze interventions offered to them before making decisions.

Specific Objectives:

By the end of the training participants should be able to:

- Develop and use tools to help them understand their clients' social backgrounds and human needs;
- Identify practical methods to waken clients realize and appreciate the purpose of their life;
- Design mechanisms to assess and identify causes of trauma and their effects to clients and their families;
- Demonstrate practical initiatives and creativity designing specific interventions to help their clients cope with the situation;

Duration: 3 days



Child Protection

Target Group(s):

School Teachers, Head teachers, Parents /Guardians, and other persons that interact with or work in the interest of children.

Objective:

To help participants embrace a human approach to education and nurturing children that guarantees each child a safe, protective and stimulating learning environment. The training module guides the participants, through a reflection, towards an awareness of the inherent and undeniable human dignity; a dignity that is the cornerstone of all human /Child rights.

It therefore underscores the fact that human dignity is the foundational concept of the global human rights regime, "the 'ultimate value' that gives coherence to human rights" (Hasson 2003: 83)¹. The child, in any setting, can only be protected though genuinely recognizing his/her undeniable rights that are enshrined in his/her inherent dignity as a person.

Specific Objectives:

By the end of the module, participants should be able to:

- Realize their own dignity as a starting point to recognize the inherent dignity and rights of others around them
- Relate with children in a more human and professionalism manner that creates an enabling learning environment for each and every child.
- Develop knowledge, skills, values and attitudes necessary for nurturing the potentials in every child.
- Identify and practice positive and dignified means of correcting children towards mature decision making and taking responsibility of decisions thereof.
- Come up with best strategies of school governance and parents' and community involvement in the education of their children.

Duration: 3 days.

¹Hasson, Kevin J. 2003. Religious Liberty and Human Dignity: A Tale of Two Declarations. Harvard Journal of Law & Public Policy 27 (1):81-92.



Peace & Reconciliation

Target Group(s):

Students, Teachers, Parents, Social Workers, and any other persons working or living in conflict affected areas.

Objective:

The training aims at helping young people in their search for self-awareness and the discovery of who they are, as a means of satisfying their deepest needs. The course guides participants on how to help the youths to enjoy Students their freedom reasonably and responsibly by engaging their humanity.

Specific Objectives:

By the end of the training, participants should be able to:

- Discover/rediscover their deepest needs and dignity and that of others as a sure foundation of peace and reconciliation;
- Explore how the open use of reason is a key tool that can help a person to differentiate between good and bad decisions, lifestyles or cultures;
- Establish educative companionship that enhances humanity.

Duration: 3 Days.