Luigi Giussani Institute of Higher Education (LGIHE) is an academic institution accredited by the National Council for Higher Education (NCHE). Its major focus is to respond to the educational needs in Uganda and Africa. Since 2005, LGIHE has trained over 30,000 educators and other professionals, in over 600 continuous professional development training workshops held in more than 20 countries. LGIHE has also implemented academic programmes in School Leadership and Management, Primary Education and Early Childhood Care and Development.

LGIHE collaborates with the Ministry of Education and Sports to support systemic change in the teachers’ teaching pedagogy with the Teacher Instructor, Education and Training (TIET) Department; High Order Thinking (HOT) skills assessment in the national examinations (PLE, UCE and UACE) with Uganda National Examinations Board (UNEB) and employability skills for youth with BTVET and DIT for improved life-long learning outcomes.
VISION

To be a leading institution of higher learning that has a transformative impact on society in Uganda and throughout Africa by improving the quality of education and professional development.

MISSION

To create opportunities for professional and personal development starting with the dignity and infinite value of the person, developing one’s methods of personal engagement and the meaning of work, targeting teachers, students, parents and other professionals.

CORE VALUES

- Truthfulness
- Resilience
- Hope
- Self-awareness
- Wonder
- Responsibility
- Openness
LGIHE offers Diploma and Certificate programmes with a unique methodology and approach:

- Diploma in Primary Education
- Diploma in Early Childhood Care and Education
- Certificate in School Leadership and Management
- Certificate in Early Childhood Care and Education

CERTIFICATE IN SCHOOL LEADERSHIP AND MANAGEMENT

This is an exclusive one-year programme offered by Luigi Giussani Institute of Higher Education (LGIHE) in collaboration with Strathmore University.

DIPLOMA IN PRIMARY EDUCATION

This 2-year programme is open to primary school teachers willing to advance from Grade Three (III) to Grade Five (V).

CERTIFICATE AND DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION

These are 2-year flexible programmes offered in collaboration with Makerere University - College of Education and External studies.
BENEFICIARIES

1,764 teachers
176 school leaders
2,134 youth
79,560 learners (indirect beneficiaries).

GEOGRAPHIC SCOPE

Uganda, South Sudan, Kenya, Sierra Leone, Burundi, Nigeria, Republic of Congo

ANNUAL BUDGET

6,808,000 $

STAFF

34 people
Project Title: Rebirth of Quality Education in Uganda  
Year: 2018-2019  
Funder: Wellspring Philanthropic Fund  
Objective: To foster growth of school-communities that nurture self-aware, resilient youth developing their full potential for life-long learning and employment through a clearly defined, measured and replicable whole-school model  
170 teachers, 35 School leaders/SMCs  
Wakiso, Kampala, Jinja, Kyejonjo, Tororo and Pallisa (Uganda)  
Achievements: School leaders were trained on leadership and management  
Training modules that enhance pedagogical methodologies were developed  
Formative assessment training modules were developed  
Literacy assessment tools were developed, tested and implemented and Literacy trainings facilitated  

Project Title: Early Learning Programme  
Year: 2019-2020  
Funder: World Bank  
Objective: Upgrading course content and development of supporting materials for delivery of Early Childhood Care and Education (ECCE) courses  
ECCE coaching and mentoring system to be piloted in participating Teaching Training Colleges.
Project Title: REclaiming National Exams to Widen Achievements in Learning (RENEWAL) in Ugandan Secondary Schools

Year: 2017-2020

Funder: The Partnership to Strengthen Innovation and Practice in Secondary Education (PSIPSE)

Objective: To pilot a modified Uganda Certificate of Education (UCE) examination for secondary schools that is relevant, comprehensive and achievable, while improving teaching methods for student learning outcomes. Changes at the policy level will benefit all Ugandan secondary school students at Ordinary Level

373 Teachers, 141 School leaders / BOGs

Wakiso, Kampala, Jinja, Kyejonjo, Tororo and Pallisa (Uganda)

Achievements: A Designing Multiple Choice Questions (MCQ) exam writers' workshop to measure High Order Thinking was conducted for over 150 exam writers representing 13 UCE subjects.

A study report on High Order Thinking skills in Secondary Schools: Case of the Uganda Certificate of Education (UCE) examination intended to explore the taxonomy of knowledge called for in the UCE examination was completed.

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Vocational Education

Project Title: Skilling Youth for Employment in Agribusiness - (SKY)

Year: 2017-2020

Funder: Embassy of the Kingdom of The Netherlands

Objective: To help the youth fully understand their
social life and for those around them

1,653 Youth in Agribusiness

Central, Eastern, South Western and Western regions of Uganda

Achievements: 2407 youth were trained in the year 2019 from various institutions nationwide on Life skills.

Project Title: Skills and Work are East Africa’s Resources (SWEAR II)
Year: 2018-2020
Funder: Austrian Development Agency
Objective: To contribute to the reduction of poverty in areas surrounding the capitals of Kampala, Uganda and Nairobi, Kenya in the context of pro-poor growth through the institutional and operational strengthening and consolidation of local capacity-building structures that provide technical and entrepreneurial training and empowerment for youths.

481 Youth, 119 Instructors

Kampala, Uganda

Achievements: Improvements on quality and relevance of training with documented and systematized findings through the Dual Training System approach were registered

Education in Emergency
**Project Title:** Education First  
**Year:** 2019  
**Funder:** Education Cannot Wait  
**Objective:** To contribute to the improvement of teachers’ pedagogy  

**Achievements:** Upgraded teachers’ competences through continuous professional training. EGR (Early Grading Reading) and EGM (Early Grade Mathematics) models were piloted.

**Project Title:** Building Resilience: Education Opportunities in Fragile and Crisis Affected Environments (BRICE)  
**Year:** 2018-2021  
**Funder:** European Union  
**Objective:** Contribute to improved access and completion of safe quality education for learners in fragile and crisis-affected environments

**Achievements:** Five continuous in-service professional development of teacher and educator modules were adapted and trainings implemented.

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**Partnerships**

LGIHE continues to strategically collaborate with the Ministry of Education and Sports, and with national,
international institutions like AVSI Foundation, AVSI-USA, Notre Dame University, Catholic University of Eichstaett, Strathmore University and Makerere University through educational research initiatives aimed at fostering systemic change impact.

**Regional Educational Learning Initiative (RELI):**
LGIHE is actively participating in RELI activities mainly through the life skills and teacher clusters aimed at integrating Life skills in the teaching, learning and assessment process for improved learning outcomes. Emphasis has been drawn on government engagement focused initiatives aimed at supporting the Ministry of Education and Sports wings i.e. TIET, SNE, UNEB, NCDC and DES through a collective voice that can easily draw the attention of policy makers to accomplish the desired changes.

**Forum for Educational NGOs in Uganda (FENU):**
LGIHE is actively participating in FENU led initiatives, whose aim is to influence policy. LGIHE through the FENU platform contributed to the revision of the draft NIEP (National Inclusive Education Policy). In the course of the upcoming 3 years, the collaboration with FENU shall mostly concentrate on ECCE policy development, Primary Teacher Education curriculum revision and Inclusion.

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**Publications**

**JOURNAL PUBLICATIONS CONFERENCE ENGAGEMENT**
LGIHE continues to play an active role in enhancing educational developments at national and international level through presentations of diverse educational papers:

*Assessment for successful intelligence: A*
paradigm shift in classroom practice

Assessment of Higher Order Thinking skills: A case of Uganda Primary Leaving Examinations
http://dergipark.gov.tr/ijere/issue/38902/490162

PAPER PRESENTATION
LGIHE is an active contributor to international conferences. This year, LGIHE participated in the CIES2019, San Francisco-USA and 2 papers were presented. The LGIHE research team, participated in the ECER Conference, Hamburg-Germany, and presented 2 papers.